

Argyll and Bute Council
Comhairle Earra Ghaidheal agus Bhoid

Customer Services
Executive Director: Douglas Hendry



argyll and bute
communityplanningpartnership
Kilmory
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8 May 2015

SUPPLEMENTARY

**HELENSBURGH AND LOMOND COMMUNITY PLANNING GROUP - TUESDAY, 12 MAY 2015
AT 2.00PM IN PILLAR HALL, VICTORIA HALLS, HELENSBURGH**

I enclose herewith additional reports in regards to Item 6 (c) (**RAISING ATTAINMENT AND ACHIEVEMENT**) which was marked copy to follow on the Agenda and Item 9 (**DATE OF NEXT MEETING**) which were not included on the Agenda for the above meeting.

Douglas Hendry
Executive Director - Customer Services

BUSINESS

6. OUTCOME 3: EDUCATION, SKILLS AND TRAINING MAXIMISES OPPORTUNITIES FOR ALL

(c) Raising Attainment and Achievement
Report by Head of Education (to follow) (Pages 1 - 12)

9. DATE OF NEXT MEETING

Next meeting – Tuesday, 11 August 2015 at 2.00pm in the Pillar Hall, Victoria Halls, Helensburgh.

Discussion facilitated by the Area Governance Manager on items for inclusion on the Agenda for the next meeting.

Outcomes to be discussed:-

OUTCOME 1: THE ECONOMY IS DIVERSE AND THRIVING

OUTCOME 5: PEOPLE LIVE ACTIVE, HEALTHIER AND INDEPENDENT LIVES
(Pages 13 - 24)

Councillor Gary Mulvaney (Chair)
Morevain Martin (Vice-Chair)

Shona Barton – Area Committee Manager

Theresa McLetchie – Tel: 01436 657621

ARGYLL AND BUTE COUNCIL

HELENSBURGH & LOMOND AREA
CPG

COMMUNITY SERVICES - EDUCATION 12 MAY 2015

UPDATE ON OUTCOME 3

1.0 EXECUTIVE SUMMARY

- 1.1 The main purpose of this report is to update the Community Planning Partnership on the progress being made within Education on aspects of Outcome 3: Education, skills and training maximises opportunities for all.

2.0 RECOMMENDATIONS

- 2.1 It is recommended that the Helensburgh and Lomond (HALCO) Area Planning Partnership note the continuing progress made in relation to the Education aspects of Outcome 3 in the HALCO Localised Delivery Plan. The Committee is asked to note the commitment of staff and the success and achievements of children and young people.

ARGYLL AND BUTE COUNCIL

HELENSBURGH & LOMOND AREA
CPG

COMMUNITY SERVICES - EDUCATION 12 MAY 2015

UPDATE ON OUTCOME 3

3.0 INTRODUCTION

- 3.1 This report provides the Helensburgh and Lomond Planning Partnership with an update on the progress made by Education on aspects of Outcome 3: Education, skills and training maximises opportunities for all.

4.0 RECOMMENDATIONS

- 4.1 It is recommended that the Helensburgh and Lomond Area Planning Partnership note the continuing progress made in relation to the Education aspects of Outcome 3 in the Helensburgh and Lomond Localised Delivery Plan. The Committee is asked to note the commitment of staff and the success and achievements of children and young people.

5.0 DETAIL

- 5.1 This outcome focuses on supporting our children and young people to be ambitious and realise their full potential, ensuring that our education, skills training and volunteering opportunities are better aligned to economic development opportunities both within Argyll and Bute and nationally. We will also ensure that our learners are more confident, resilient and better enabled to manage the key transitional stages in their life and, to provide the skills needed for our residents to progress in their working and learning lives enabling them to contribute effectively to our communities.
- 5.2 The report appended to this document details progress made in relation to the Educational aspects of Outcome 3 in the HALCO Localised Delivery Plan. Please note the following key detail:
- Senior Officers met with Head Teachers to discuss Curriculum Architecture, Opportunities for All and the implementation of the appropriate recommendations from the Commission for Developing Scotland's Young Workforce during January 2015.

- Hermitage Academy have developed their senior phase curriculum taking account of the local context. They are now presenting candidates for New National Qualifications at National 4 and 5.
- Hermitage Academy is offering a range of accredited wider achievement courses in the senior phase. These are often delivered through partnerships with key agencies such as CLD Youth Services, and third sector agencies.

6.0 CONCLUSION

6.1 Education continues to make good progress in delivering the ambitions of Outcome 3.

7.0 IMPLICATIONS

7.1 Policy: The purpose of the Single Outcome Agreement Local: Helensburgh and Lomond is to provide information about community planning partnership activities at a local level.

7.2 Financial: This document can enable direct linkage to the SOA which supports financial planning and access to funding.

7.3 Legal: This local progress report contributes to Argyll and Bute's delivery of the Government's 16 national outcomes and delivers better outcomes for our communities.

7.4 HR: None

7.5 Equalities: None

7.6 Risk: Failure to address any issues with the Single Outcome Agreement presents potential legal, financial, equalities and reputational risks to the council.

7.7 Customer Service: None

Cleland Sneddon, Executive Director of Education
Councillor Rory Colville, Policy Lead for Education and Lifelong Learning

Ann Marie Knowles, Head of Education
24 April 2015

For further information contact:

Wendy Brownlie, Education Officer: Area, Helensburgh and Lomond.

APPENDICES

Appendix 1 – Update report on the Education aspects of Outcome 3 in the HALCO Localised Delivery Plan.

Outcome 3: Education, skills and training maximises opportunities for all

This outcome focuses on supporting our children and young people to be ambitious and realise their full potential, ensuring that our education, skills training and volunteering opportunities are better aligned to economic development opportunities both within Argyll and Bute and nationally. We will also ensure that our learners are more confident, resilient and better enabled to manage the key transitional stages in their life and, to provide the skills needed for our residents to progress in their working and learning lives enabling them to contribute effectively to our communities.

The key strategies and plans supporting the delivery of this outcome at an Argyll & Bute level include: Education Action Plan 2013-14, Argyll and Bute Youth Employment Activity Plan 2013-14, Employability Partnership, Strategic Skills Pipeline, Education Service Plan 2014/15, Children and Families Service Plan 2014/15, Integrated Children's Service Plan 2014-2017, Early Years Collaborative – stretch aims (reaching the child's developmental milestones), Third Sector Partnership work plan 2014-15, Gaelic Language Plan.

The following strategic partnerships are supporting the delivery of this outcome: Employability Partnership and Reshaping Care for Older People.

Main areas of focus for Helensburgh & Lomond included within this outcome:

- Our children and young people in Argyll and Bute are supported to be ambitious and realise their full potential
- To ensure education and skills training opportunities are aligned to economic development opportunities both within Argyll and Bute and nationally
- To promote volunteering opportunities to young people within Argyll and Bute
- To provide the skills needed for our residents to progress in their working and learning lives enabling them to contribute effectively to our communities

Outcome 3: Education, skills and training maximises opportunities for all

SOA Code	SOA Delivery Plan Action	Activity on the Ground	Timescale
3.1.2	Develop a range of programmes, courses and qualifications for the Senior Phase to support schools and pupils with course options that reflect local labour market employment opportunities and opportunities for progression to further study.	Hermitage Academy has developed the senior phase curriculum taking account of the local context. The senior phase curriculum offered is based on pupils in S4 choosing courses for two years. Candidates who choose to leave at the end of S4 are offered the opportunity for certification at the end of S4. Hermitage Academy presented candidates for New National Qualifications at National 3, 4 and 5. Most subjects offer New National Higher courses over two years.	Senior Officers met with the School to discuss progress towards the new Highers. (completed January 2015).
		The school is reflecting on its current senior phase architecture and will make changes in a planned approach, as necessary.	Senior Officers met with Head Teacher in January to discuss progress towards the new Qualifications.
		Representatives of Hermitage Academy attended an Education Scotland event on Leadership of the Senior Phase (13 March 2014).	Course options for 2016 are considered and provided to school pupils for completion March 2015.
		Hermitage Academy were also represented at a CfE Secondary Leadership Conference event on 28 January 2015.	

	<p>A promoted member of staff from Hermitage Academy participates in the ABC Strategic Leadership Development Programme (SLDP) that is currently examining how best to take forward the recommendations from the Commission for Developing Scotland's Young Workforce across Argyll and Bute.</p>															
	<p>Hermitage Academy currently offers a range of Skills for Work Courses in partnership with West College Scotland – Clydebank Campus to support young peoples' development of skills for learning, life and work. A number of these courses have been delivered through developing strong partnerships with local employers.</p>	<p>SKILLS FOR WORK 2014/15 BREAKDOWN</p> <table border="1"> <thead> <tr> <th>COURSE</th> <th>HA</th> </tr> </thead> <tbody> <tr> <td>Early Educ & Childcare Int 1</td> <td>27</td> </tr> <tr> <td>Hairdressing Int 1</td> <td>13</td> </tr> <tr> <td>Hairdressing Int 2</td> <td>10</td> </tr> <tr> <td>Hospitality Int 2</td> <td>80</td> </tr> <tr> <td>Uniformed & Emergency Services</td> <td>13</td> </tr> <tr> <td>TOTAL NOS OF PUPILS</td> <td>143</td> </tr> </tbody> </table>	COURSE	HA	Early Educ & Childcare Int 1	27	Hairdressing Int 1	13	Hairdressing Int 2	10	Hospitality Int 2	80	Uniformed & Emergency Services	13	TOTAL NOS OF PUPILS	143
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	<p>Hermitage Academy met with Argyll College UHI to discuss developing a school/college partnership for session 2015/16 and with West College Scotland to discuss continued working with the Clydebank Campus.</p>	<p>Hermitage Academy and Argyll College UHI – met April 2015. Agreed deliver of Skills for Work courses to S4 pupils starting in 2015/16 – courses agreed are Early Education & Childcare; Hairdressing; Cosmetology and possibly Rural Skills.</p> <p>A further meeting is planned between Hermitage Academy and West College Scotland. They will have pupils moving from S4 to S5 continuing with the second year of their 2 year course.</p>														

3.1.5	<p>Increase the number of young people achieving accredited learning opportunities.</p>	<p>Hermitage Academy continues to offer a range of accredited wider achievement courses in the Senior Phase. These are delivered through partnerships with key agencies such as CLD Youth Services, Colleges and third sector agencies.</p> <p>Pupils at Cardross and Rhu Primary currently participate in the John Muir Award scheme.</p> <p>All primary schools participate in Heartstart which is delivered in partnership with the local Rotary Club.</p>	<table border="1"> <thead> <tr> <th>AGENCY</th> <th>COURSE</th> <th>HA</th> </tr> </thead> <tbody> <tr><td>ASDAN</td><td>COPE - Bronze</td><td>32</td></tr> <tr><td>ASDAN</td><td>COPE - Silver</td><td>9</td></tr> <tr><td>Duke of Edinburgh</td><td>Bronze</td><td>37</td></tr> <tr><td>Duke of Edinburgh</td><td>Silver</td><td>21</td></tr> <tr><td></td><td>Friends Against Bullying</td><td>28</td></tr> <tr><td>SFA</td><td>Football Coaching</td><td>27</td></tr> <tr><td>SFA</td><td>Football Refereeing</td><td>30</td></tr> <tr><td>Sports Leader</td><td>Sports Leader Level 1</td><td>76</td></tr> <tr><td>SQA</td><td>Tutoring</td><td>6</td></tr> <tr><td>SQA</td><td>Digital Photography H</td><td>30</td></tr> <tr><td>SQA</td><td>NPA Ent & Emp</td><td>64</td></tr> <tr><td>SQA</td><td>Sound Eng Int 2</td><td>13</td></tr> <tr><td>SQA</td><td>Music Tech Nat 5</td><td>10</td></tr> <tr><td>SQA</td><td>Work Experience Int 1</td><td>64</td></tr> <tr><td>SQA</td><td>Woodworking Skills Int 2</td><td>19</td></tr> <tr><td>SQA</td><td>Woodwork Skills Nat 5</td><td>13</td></tr> <tr><td>SQA</td><td>Engineering Craft Skills Int 2</td><td>8</td></tr> <tr><td>SQA</td><td>Practical Metalwork Nat 5</td><td>13</td></tr> <tr><td>SQA</td><td>Baccalaureate – Science</td><td>1</td></tr> <tr><td colspan="2">TOTAL NO OF PUPILS</td><td>501</td></tr> <tr><td colspan="3">Youth Services Accredited Learning Opportunities 14/15</td></tr> <tr><td colspan="2">Activity</td><td>HALCO</td></tr> <tr><td colspan="2">YAA (Bronze)</td><td>2</td></tr> <tr><td colspan="2">Developing Leadership Skills training SCQF level 6 one credit</td><td>2</td></tr> <tr><td>DOFE</td><td>Gold</td><td>2</td></tr> <tr><td></td><td>Silver</td><td>2</td></tr> <tr><td></td><td>Bronze</td><td>9</td></tr> <tr><td colspan="2">Introduction to Young People’s Grant Making Training SCQF level 4/5 one credit</td><td>7</td></tr> <tr><td colspan="3">Youth Services Recorded Learning Opportunities 14/15</td></tr> <tr><td colspan="2">DYA</td><td>15</td></tr> <tr><td colspan="2">Heartstart</td><td>48</td></tr> <tr><td colspan="2">Saltire Awards</td><td>16</td></tr> <tr><td colspan="2">Driving Theory</td><td>5</td></tr> </tbody> </table>	AGENCY	COURSE	HA	ASDAN	COPE - Bronze	32	ASDAN	COPE - Silver	9	Duke of Edinburgh	Bronze	37	Duke of Edinburgh	Silver	21		Friends Against Bullying	28	SFA	Football Coaching	27	SFA	Football Refereeing	30	Sports Leader	Sports Leader Level 1	76	SQA	Tutoring	6	SQA	Digital Photography H	30	SQA	NPA Ent & Emp	64	SQA	Sound Eng Int 2	13	SQA	Music Tech Nat 5	10	SQA	Work Experience Int 1	64	SQA	Woodworking Skills Int 2	19	SQA	Woodwork Skills Nat 5	13	SQA	Engineering Craft Skills Int 2	8	SQA	Practical Metalwork Nat 5	13	SQA	Baccalaureate – Science	1	TOTAL NO OF PUPILS		501	Youth Services Accredited Learning Opportunities 14/15			Activity		HALCO	YAA (Bronze)		2	Developing Leadership Skills training SCQF level 6 one credit		2	DOFE	Gold	2		Silver	2		Bronze	9	Introduction to Young People’s Grant Making Training SCQF level 4/5 one credit		7	Youth Services Recorded Learning Opportunities 14/15			DYA		15	Heartstart		48	Saltire Awards		16	Driving Theory		5
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3.2.1	Improve the alignment of education and training with business requirements and the economic opportunities in Argyll and Bute.	Delivery of the Youth Employment Activity Plan, 2014/15 aligned to the Argyll and Bute Strategic Skills Pipeline.	The YEAP is updated on an annual basis and submitted to Skills Development Scotland (SDS) who are managing this process on behalf of the Scottish Government.
		EKOS have been commissioned to deliver the 'Compelling Argyll and Bute' study which covers the 4 Administrative Areas. A key component of this study is to undertake a detailed economic profiling and analysis of Argyll and Bute and each of the four sub-areas, with a particular focus on skills development issues.	Compelling Argyll and Bute business survey is currently being undertaken and Hermitage Academy staff and pupils contributed to a group discussion looking at the barriers and issues facing young people to remain in Argyll and Bute.
3.2.2	Increase the number of opportunities for work placements for Senior Phase pupils.	Hermitage Academy has taken a new approach to work placements for session 2014/15 which supports Recommendation 3 in the Commission for Developing Scotland's Young Workforce. A Principal Teacher of Guidance and local employer are members of the Argyll and Bute working groups feeding back on the national standard for work placements.	Ongoing.

		Participation in a work placement is offered to senior phase pupils during their proposed final year in secondary school. Work placements have been tailored to reflect young people's career aspirations and a number of pupils are now involved in a placement for 0.5/1.0 day per week. Targeted placements allow the young person to develop appropriate skills for work.	Pupils undertake work placements at a variety of points through the academic session. The table illustrates the number of placements to date during the current academic session.																																						
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3.2.4	Encourage local apprenticeships and training programmes which align with the demands of the local job market.	There are now 8 modern apprentices in post with a further apprentice due to start on June 2015. These are all Business Admin apprentices undertaking a SVQ2 or 3 and learning with transferable skills training, which is appropriate for local markets. In addition there are four posts which have recently been advertised and will shortly be interviewed with a further 3 posts due to be advertised by end of May. Of these three will be ICT/Networking Apprentices at SVQ3 and the others will be Business Admin posts.	<table border="1"> <thead> <tr> <th>MA's Appointed</th> <th>Service</th> <th>Location</th> <th>Nos</th> </tr> </thead> <tbody> <tr> <td>Business Admin</td> <td>Children & Families</td> <td>Helensburgh</td> <td>1</td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th>MA's Advertised</th> <th>Service</th> <th>Location</th> <th>Nos</th> </tr> </thead> <tbody> <tr> <td>ICT</td> <td>Customer & Support</td> <td>Helensburgh</td> <td>1</td> </tr> </tbody> </table>	MA's Appointed	Service	Location	Nos	Business Admin	Children & Families	Helensburgh	1	MA's Advertised	Service	Location	Nos	ICT	Customer & Support	Helensburgh	1																						
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3.2.5	Increase the number of targeted recruitment and training Community Benefits (e.g. apprenticeships, jobs, leadership training).	N/A	N/A																																						

3.2.7	Develop a curriculum for Argyll College UHI which is responsive to local needs.	Hermitage Academy and Argyll College UHI have entered into a partnership agreement for school/college delivery from session 15/16.	School/College partnership in place for 2015/16.
3.2.9	Review college provision for further and higher education in Helensburgh and Lomond.	Argyll College UHI engaged in discussions with ABC to identify a college base that would allow the college to expand student numbers.	Ongoing.
3.4.3	Increase the number of young people engaged in volunteering.	<ul style="list-style-type: none"> • Saltire John Muir Award • Duke of Edinburgh 	Information on secondary school pupils involved in these awards has been provided in the wider achievement section 3.1.5.
3.6.1	Support children and young people to promote good citizenship and engage in wider decision making with partner agencies.	Helensburgh Youth Forum. Young Leader Programme. Argyll & Bute Youth Forum meetings. Helensburgh Youth Bank.	Weekly Meetings. March 2015. Meetings approximately 6 weekly. Ongoing.

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Outcome 1: The economy is diverse and thriving

This outcome focuses on business growth, sustainability and start up. Tourism, marine science, renewables, digital economy and food and drink are the key sectors which will be developed through this outcome

The key strategies and plans supporting the delivery of this outcome at an Argyll & Bute level include: Argyll and Bute Local Housing Strategy; Argyll and Bute Skills Pipeline Argyll and Bute Youth Employment Activity Plan; Argyll Voluntary Action Strategic Plan; CHORD / CARS programme; TIF programme; Economic Development Action Plan; Scottish Government Economic Strategy; Highlands and Islands Enterprise Operating Plan; Local Development Plan; Opportunities for All Development Plan; Renewable Energy Action Plan; Roads Asset Management and Maintenance Strategy; Scottish Enterprise Operating Plan; Scottish Ferries Plan; Strategic Housing Investment Plan 2013-18; Strategic Infrastructure Plan (proposed)

The following strategic partnerships are supporting the delivery of this outcome: Argyll and Bute Renewables Alliance; Argyll and the Isles Strategic Tourism Partnership; Argyll and Bute Employability Partnership; Third Sector and Communities Strategic Partnership.

Main areas of focus for Mid Argyll, Kintyre and the Islands included within this outcome:

- To achieve business growth and additional employment opportunities
- To ensure our towns, villages and rural communities are economically dynamic, sustainable and connected building on their distinct opportunities
- To create the right environment where more people choose to live, work, visit and invest in Argyll and Bute
- To ensure we have a thriving, sustainable renewable energy sector with well-developed local supply chains and community benefits
- To ensure we have a robust tourism sector with an extended season, a higher value proposition and increased turnover
- To create an environment where levels of entrepreneurship are increased

Outcome 1: The economy is diverse and thriving

SOA Code	SOA Delivery Plan Action	Activity on the Ground	Timescale
1.1.2	Support an increase in international trade through more businesses trading internationally and businesses increasing international turnover	£1.3M pa estimated increase in International Sales across Argyll & Bute as a result of approvals this year.	Ongoing
1.1.4	Support Business Growth (including social enterprise) through HIE / SE account management and Business Gateway (BG)	64 organisations account managed across Argyll & Bute, 6 of which were referrals from BG	Ongoing
1.1.7	Ensure businesses are ready to take advantage of the opportunities offered by improved Broadband speeds	New courses to be run by Business Gateway and/or Highlands & Islands Enterprise in a number of areas across Argyll and Bute	On-going support throughout 2015 - 2017
1.2.4	Prepare a plan to leverage inward investment opportunities at Machrihanish and Campbeltown	A masterplan has been completed and 2 proposition documents for potential investments have also been prepared.	Ongoing
1.2.6	Deliver Community Account Management model to support sustainable growth and community empowerment	6 CAM Action Plans in place across Argyll & Bute.	Ongoing
1.4.1	Increase awareness of marine employment, education and business opportunities through engagement with SAMS and all local stakeholders	A number of leads are still being pursued following attendance at Aquaculture UK. A report on the Argyll marine economy is to be commissioned.	Ongoing
1.5.2	Influence delivery of Islay Tidal Array through infrastructure, inward investment, supply chain, employment and training	HIE staff facilitated a visit to key Argyll sites and introductions to potential marine contractors with the Developer	Ongoing
1.5.3	Support the development of the local energy supply chain	3 events have been attended to increase the profile of Argyll & Bute and provide	Ongoing

		opportunities to local suppliers.	
1.6.1	Secure and maintain ongoing sustainability of the Argyll and Isles Tourism Co-Operatove Ltd (AITC) to further develop the tourism value chain linked to the area's unique heritage, provenance and authenticity	Local destination management groups have received support to engage support staff.	Ongoing
1.6.2	Create partnership structures with the capacity and desire to develop the culture and heritage sector to maximise the unique opportunities provided by the unique culture and heritage of the area.	<i>No information at February 2015</i>	
1.6.3	Support the delivery of high quality tourism experiences across Argyll and Bute	14 account managed tourism sector organisations across Argyll & Bute.	Ongoing
1.6.4	Build upon the local food and drink offering	15 account managed Food & Drink sector organisations across Argyll & Bute.	Ongoing
1.7.1	To provide support business starts in each of the four council administrative areas.	Business Gateway Advisors will provide support and advice to business starts ups within the area	On-going Business Gateway support throughout 2015 - 2017
1.8.3	To optimise public sector employment and training opportunities including work experience, apprenticeships, graduate placements, research etc	10 current Graduate Placements across Argyll & Bute.	Ongoing
		A study is being commissioned to identify increased opportunities for public sector employment. This is a direct SOA action	March 2015
1.8.4	Optimise local benefits through public sector procurement process through continued usage of supplier development programme, utilising community benefit clauses where appropriate	Campbeltown Old Quay Wall Replacement: BAM Nuttall confirmed that they have engaged local suppliers and employed local workforce (60% of contract workforce) and provided a	Ongoing

		<p>school talk in Castlehill Primary School on 23/24th June, all in line with their submission. In addition they have registered the site with Considerate Construction.</p>	
		<p>PV Panel Installation Education Properties (Non-NPDO): Contractor-led presentations within the relevant schools after completion of the works involved in this contract, to raise awareness of the benefits of Solar PV Panels</p>	<p>TBA – Presentations to start from January 2015</p>
		<p>Provision of Addiction Recovery Services: the Council would wish to see the contractor(s) for the Provision of Addiction Recovery Services, provide where appropriate, young person engagement. Under this contract, the Council would expect to work with the successful contractor(s) to organise contractor-led presentations within the Argyll and Bute schools to raise awareness of addiction to alcohol and drugs.</p>	<p>Ongoing</p>
		<p>Supply and Delivery of Fresh Meat: We recently worked with a local school to highlight the skills and techniques needed to be a local butcher, showing them the different jobs available to them in their own community. They were invited to come and have a guided tour in the shop and Whinpark, providing them with literature of the process of farm to plate. We regularly run competitions through the schools and nurseries to encourage children to come into the shop and talk to the staff. We have advertised through the local high school for workplace experiences and job</p>	<p>Ongoing</p>

		opportunities that might be arising in the establishment. Having a good relationship with the careers adviser helped with the apprentice position that has just been secured.	
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Outcome 5: People live active, healthier and independent lives

This outcome focuses on narrowing the gap in health inequalities by providing opportunities for everyone to be physically active and energetic members of their communities. People are enabled to live independently, with meaning and purpose, within their own community and are empowered to lead the healthiest lives possible. Healthier choices are made regarding alcohol and drugs and people are enabled to recover from substance misuse. Mental health improvement strategies are promoted by the CPP to reduce health inequalities.

The key strategies and plans supporting the delivery of this outcome at an Argyll & Bute level include: Health and Wellbeing Partnership Joint Health Improvement Plan, Mental Health Modernisation and Strategic Framework for Mental Health and Well-being, Reshaping Care for Older People, A&B Integrated Children's Services Plan, Local Housing Strategy, NHS Highland Health Inequalities Action Plan.

The following strategic partnerships are supporting the delivery of this outcome; Argyll and Bute Advice Network, Argyll and Bute Against Domestic Abuse and Violence Against Women Partnership, Argyll and Bute Community Health Partnership, Argyll and Bute Health and Social Care Partnership, Argyll and Bute Local Access Forum, Argyll and Bute Strategic Housing Forum, Third Sector and Communities CPP Sub-group, Health and Wellbeing Partnership.

Main areas of focus for Mid Argyll, Kintyre and the Islands included within this outcome:

- People are empowered to maintain their independence and are an integral part of their local communities
- Individuals are more physically active
- Mental Health and well-being is improved
- Our partners work together to ensure that we mitigate against the effects of poverty across Argyll and Bute

Outcome 5: People live active, healthier and independent lives

Short Term Outcome:			
SOA Code	SOA Delivery Plan Action	Activity on the Ground	Timescale
5.1.1	Continue to shift the balance of care from institutional to community based settings	<i>No information provided as at February 2015</i>	
5.1.6	Maintain a new build social housing programme including housing for varying needs to enable people to live more independently	12 units for social rent at Inveraray.	2015
		8 units for social rent in Tarbert (& assessing need for additional phase beyond this).	March 2015.
		6 units for social rent at Ardfern.	Feb. 2015
		18 units for social rent at Imeraval, Islay.	2016
		2 units for social rent in Tayvallich.	2015/16.
		A second phase of the development at Bowmore with 10 social rented units.	2015/16
		Progress a new build unit on Gigha	To be confirmed.
	Explore potential for new developments at Port Charlotte, Islay; Carradale; Jura; Lochgilphead; and Colonsay.	To be confirmed.	
5.1.7	Carers are identified, supported and enabled to fulfill their roles	<i>No information provided as at February 2015</i>	
5.2.1	Work in partnership to tackle obesity and diabetes	<i>No information provided as at February 2015</i>	
5.2.2	Improve access and develop more opportunities for people to participate in physical exercise / activity	Continued funding and development of the Active Schools Program	Ongoing until 2019
		Re – Launch ArgyllActive program in Mid Argyll	March 2015
		Continue to support the Campbeltown community sports HUB initiative	March 2015 (dependant on Sportscotland funding)

		Develop the current fitness class program to increase the type of exercise classes on offer in Mid Argyll: <ul style="list-style-type: none"> • Over 60's 	April 2015
		Assist with the development of an improved athletics area at the Mid Argyll Joint campus	TBC 2015
		Review and update facility charges to improve facility accessibility for concessions and families	April 2015
		Continue to support the SLA arrangements with NGB's for: <ul style="list-style-type: none"> • Football - SFA • Shinty – Camanachd Association • Rugby – SRU 	Ongoing
		Introduction of the a new leisure IT system at Mid Argyll Sports Centre which will greatly improve: <ul style="list-style-type: none"> • The customer journey – booking online etc. • Measuring usage • Reporting Key Performance Indicators 	Feb 2015 (Phase 1)
5.2.3	Increase accessibility to outdoor environments / green spaces	Develop an online library of simple walking route guides, combined with linkages to pre-existing guides available from other agencies such that a single point of comprehensive information will exist.	Phase 1 to populate the library with route guides. Stage 2 to develop the web based delivery of the library. Anticipated

			timescale 2 years and then ongoing maintenance.
5.4.1	Promote and build social networks to improve mental health	Social groups are supported eg. Lunch Bunch monthly Community Lunch	Ongoing
		Flying Craft Squad – work with Care Homes and Sheltered Housing	To be re-established February/March 2015
		Establish Men’s Shed as community asset	
		Work in partnership with other organisations and groups with a common aim	During 2015-16
		South Kintyre Seniors Forum has grown from single figures to over 50 in 2014. Groups use the opportunity to socialise, arrange activities and organise meetings out with the forum. Anticipate 75 Forum members in 2015.	Ongoing
		The introduction of the Happy Bus project has both addressed social isolation and allowed older people another means to access existing opportunities.	The happy bus operates weekly, with additional use as and when. The funding for the project will be exhausted by March and subsequent funding opportunities are being assessed.

		Provision of STEPS courses	February 2015
		Maintaining links with LINK clubs in Campbeltown and Islay	
		To run fortnightly drop in craft sessions to maintain links with past STEPS candidates	
5.6.7	Adverse impacts of welfare reform are minimised	Support local Food Bank and refer clients to agencies who can provide additional support.	

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